



Research Article

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NFT Certifications in Ed-tech Platform

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Verma, P., Dhanya, S. J. N., Prasad, D. & Rachana, M. S. (2024). NFT Certifications in Ed-tech Platform. *Indiana Journal of Multidisciplinary Research*, 4(3), 62-64.**Abstract:** In recent years, Non-Fungible Tokens (NFTs) have emerged as a revolutionary technology, offering unique digital ownership verification on blockchain platforms. This paper explores the application of NFT certifications within the Ed-tech sector, highlighting their potential to transform educational credentials and learner engagement. By leveraging NFTs, educational institutions and platforms can issue tamper-proof, verifiable certificates that enhance trust and transparency in credentialing processes. The study examines various Ed-tech platforms implementing NFT certifications, assessing their impact on academic integrity, accessibility, and the digital economy. Additionally, it addresses the challenges and ethical considerations associated with NFT integration in education, including data security, privacy, and digital divide issues. Through a comprehensive analysis of case studies and expert insights, this paper provides a roadmap for the successful adoption of NFT certifications in the Ed-tech industry, ultimately promoting innovative, decentralized, and reliable credentialing systems.**Keywords:** Blockchain technology, Digital certification, Academic integrity, Learner engagement, Credentialing processes, Data security, Privacy, Digital divide, Decentralized systems, educational platforms, Innovative credentialing, Verifiable certificates

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INTRODUCTION

In the exploration of transformative paradigms within blockchain education, this research paper centers its attention on an avant-garde project leading the charge in reshaping educational landscapes. The crux of this endeavor lies in the intricate integration of state-of-the-art technologies, including but not limited to blockchain, Smart Education, Security, Accessibility, Web 3.0, Protocols, Cross Chain, SBT (Soul Bound Tokens), NFTs (Non-fungible Tokens), SBT Certificates, and Smart Contracts. These technologies converge to form the focal point of a comprehensive examination, unveiling the innovative foundations upon which this project is built. This initiative aspires to redefine traditional notions of education, envisioning a dynamic platform that transcends the conventional boundaries of learning experiences. The synthesis of these cutting-edge technologies positions the project strategically at the intersection of security, accessibility, and technological advancement. By capitalizing on the inherent security and transparency of blockchain, while concurrently exploring the enhanced accessibility facilitated by Web 3.0 and embracing the adaptability of cross-chain protocols, this initiative aims to create an educational ecosystem responsive to the evolving needs of learners in the digital era.

One of the standout features of this initiative lies in its trailblazing approach to credentialing—an endeavor epitomized by the issuance of SBT Certificates through Non-fungible Tokens (NFTs). This not only represents a

technological innovation but also introduces a secure and novel means of verifying and sharing educational achievements. The integration of smart contracts further fortifies this framework, ensuring the immutability and authenticity of user credentials—a groundbreaking development that propels this project into the vanguard of trust in the digital education landscape.

As this initiative extends beyond the conventional role of advancing blockchain education, it aspires to set a gold standard for secure, accessible, and transformative learning experiences. The commitment to this vision extends beyond conventional methodologies, with the project seeking to empower a global user base by providing a nuanced, comprehensive, and accessible educational journey in the dynamic realms of blockchain and Smart Education. This research endeavors to unravel the multifaceted potential of this initiative, shedding light on its capacity to redefine educational landscapes and make learning not only secure and transparent but also profoundly personalized and engaging.

LITERATURE REVIEW

In [1], the study explores the integration of blockchain in education, particularly emphasizing "smart education." It investigates applications like smart contracts and digital credentials, highlighting advantages such as heightened security, privacy, and cost reduction. Challenges, including a lack of norms and institutional hesitation, are identified as impediments to widespread adoption. The applications in smart education span

credential management, competency tracking, and secure financial transactions. Ultimately, the research underscores blockchain's potential to revolutionize education, providing secure, decentralized systems for academic records and learning progress monitoring.

In [2], the paper delves into the integration of blockchain technology to elevate management education. The authors systematically categorize and examine articles related to blockchain applications in the field of management education. Despite being in the early stages of discussion and application development, the study suggests a growing impact of blockchain on the landscape of management education. These findings provide valuable insights for researchers, educators, and institutions, shaping the understanding of current trends and future possibilities in this emerging field.

In [3], the paper explores the implementation of blockchain technology to protect higher education e-certificates from counterfeiting. The study introduces a model using open-source systems, addressing challenges like high costs and limited skills. Research methods include interviews, observations, and a literature study. The proposed blockchain model aims to enhance the security of diplomas and important e-certificates, providing a reliable solution for higher education institutions.

In [4], the study explores the integration of blockchain and NFTs to establish secure ownership,

trading, and access mechanisms for AI models. The research focuses on enhancing trust and accountability in AI by leveraging decentralized technologies. Through a combination of theoretical frameworks and practical applications, the paper provides valuable insights into the potential of blockchain and NFTs to revolutionize the AI model ecosystem, addressing key challenges and proposing innovative solution.

OVERVIEW OF TOOL USED

This paper introduces a robust NFT (Non-Fungible Token) certification platform designed for seamless certificate issuance post-course completion. Straying from conventional methods, this platform offers a user-friendly web interface for requesting and obtaining NFT certificates. It revolutionizes certification processes by ensuring transparency and decentralization, upholding the integrity and uniqueness of each certificate. The system allows secure access and sharing of NFT certificates, bolstering the credibility of users' achievements. This innovative solution aligns with contemporary standards for secure, verifiable digital credentials, providing a trustworthy and authentic record of educational accomplishments. The NFT certification platform transforms the certification distribution paradigm, offering users blockchain-backed proof of their successes, enhancing trust, and modernizing the educational credentialing landscape.

METHODOLOGY

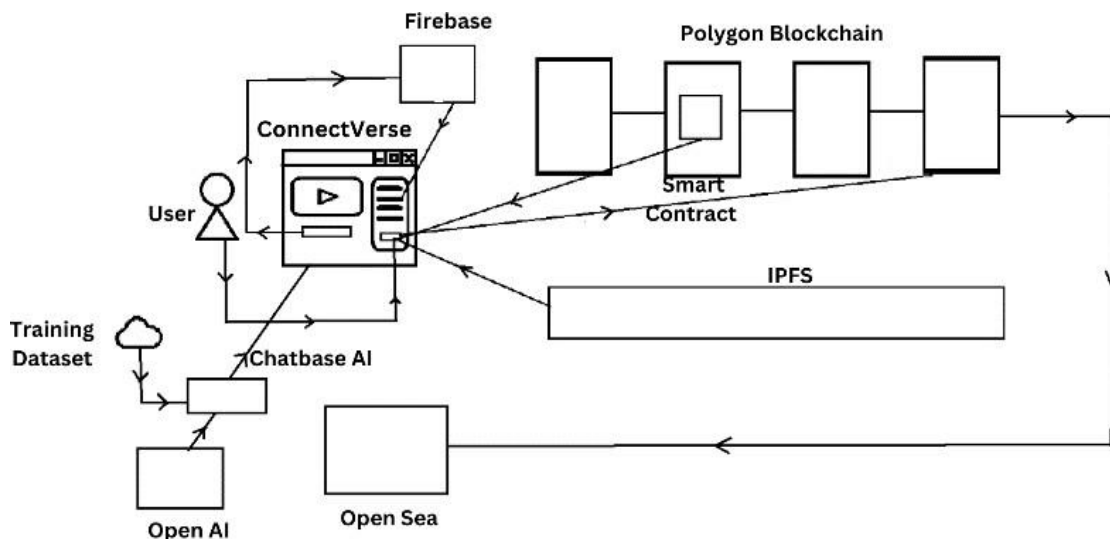


Figure 1. An example of working.

A user registers for courses that comprises multiple modules. Upon successful completion of all modules, the user will be eligible to obtain an NFT certificate. This certificate is facilitated through a smart contract deployed on a polygon blockchain. The certificate's image is stored on IPFS, and URI is provided as input to specific function within the NFT Smart contract. These NFT certificates are viewable on open sea a NFT Market Place.

Additionally, a chatbot is available for users to address their any of the queries. The chatbot is powered by a model trained using chat base a platform designed for building chatbots using open AI's APIs.

The following Fig.2 creates a xml document with one namespace.

RESULTS

Token ID	19
Token ID	32

The integration of blockchain and NFTs in the study yielded significant outcomes, coupled with the implementation of an AI chatbot for efficient query resolution. Post-course completion, individuals received NFT certificates, ensuring a secure and tamper-proof record. The AI chatbot enhanced user experience by promptly addressing queries related to certification and course details. This dual approach, combining blockchain technology and AI-driven support, not only bolstered security but also streamlined user engagement in our educational platform.

CONCLUSION

In conclusion, the synergy between blockchain, NFTs, and an AI chatbot demonstrates transformative potential. The incorporation of these technologies not only secures certifications but also enhances user experiences through personalized assistance. This harmonious integration heralds a future where education and technology seamlessly converge, fostering a trustworthy and user-friendly educational ecosystem.

FUTURE WORK

In the ongoing evolution of this initiative, the commitment to advancing blockchain education is underscored by several key future enhancements. These include the expansion of course offerings to encompass advanced blockchain topics, the introduction of interactive learning features, and the development of collaborative learning environments. Plans involve creating structured certification pathways, forging partnerships with industry experts, and implementing enhanced user analytics for a more tailored educational experience. Additionally, there is a plan to incorporate gamification elements, strengthen user support services, and diversify educational formats to accommodate varying learning preferences. Through these initiatives, the project aims to empower users with greater control over their educational journey, providing a comprehensive and engaging platform for blockchain learning.

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